



The KAUST School

2023 – 2024

The KAUST School
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Welcome to The KAUST School

Dr. Michelle Remington
Director of The KAUST School

AHLAN WA SAHLAN! Welcome to The KAUST School where our students engage in an inquiry-based approach to learning as they progress along their learning journey. TKS students enjoy learning experiences which are both personalized and appropriately challenging through our exceptional offerings with International Baccalaureate education including the PYP, MYP, and DP programs, as well as the TKS (American) high school diploma pathway. It's amazing to see all that TKS has accomplished since first opening the doors for students in November 2009. We are accredited by the Council of International Schools, Middle School Association (MSA), and authorized to deliver all three IB programs. We have developed a wonderful relationship with KAUST University and with our host country of Saudi Arabia. These relationships allow us to offer unique experiences for both our faculty and students. Our mission, vision, and values statements are closely linked with the guiding statements for the university as well as the Saudi 2030 vision.

Our youngest of students (ages 4-6) are fortunate to learn on a dedicated campus in the Harbor area that houses a Reggio Emilia inspired approach to inquiry-based learning. These students engage in deep critical thinking as they navigate complex social relationships and contemplate deep questions through investigation and research in a manner that brings true joy to the learning process. The Elementary, Middle and High Schools are located in the Gardens District of the KAUST community. The environment supports a balanced and innovative approach to teaching and learning excellent and purpose built facilities. These facilities and the amazing teaching staff help to support a variety of competitive sports, recreational activities, musical and dramatic performances, student government and Model United Nations.

Our faculty and staff at TKS come from a variety of different countries and are truly representative of our exceptionally diverse community. We annually engage in deep professional learning that encourages continual to professional growth, resulting in more opportunities for students to grow and learn. When I asked a parent what they believed was an indicator of the strength of the KAUST school, the response was that their children are truly excited to go to school every day. The faculty makes learning engaging, fun, and relevant for the students.

We invite our parents to partner in their child's learning by attending presentations, back to school nights, student-led conferences, and student activities, or get involved with our Parent Ambassador Committee. We know that parents are their child's first teacher, and we foster this partnership to ensure that each child is supported and challenged in a manner that will allow them to reach their full potential.

We invite you to explore the website for more information at tks.kaust.edu.sa

Kind regards,
Michelle Remington

Our Mission

Together we ignite curiosity, inspire creativity and investigate solutions. Within a nurturing environment, we empower learners to skillfully and confidently leverage opportunities to thrive and contribute in a complex world.

Our Vision

The KAUST School aspires to be a courageously bold leader in education, pursuing excellence, inspiring discovery, and positively impacting humanity.

Our Values

ADAPTABILITY



- We face change confidently as global citizens.
- We promote resilience and growth to adapt to ever-changing conditions.
- We engage in a reflective thought process to promote change.

INNOVATION



- We diversify our thinking as we engage in problem solving.
- We cultivate a spirit of inquiry to guide learning and discovery.
- We play with endless curiosity.

DIVERSITY



- We embrace uniqueness in people, cultures, languages and beliefs.
- We seek multiple perspectives to deepen our understanding.
- We draw upon our differences to strengthen collaboration.

INCLUSIVITY



- We create a sense of belonging within our community.
- We provide equitable access to opportunities and resources.
- We encourage the pursuit of personal aspirations.

RESPONSIBILITY



- We contribute to and benefit from our collective learning.
- We rise to challenges, own decisions and overcome failures.
- We recognize our impact on the world and act sustainably.



IGNITE
CURIOSITY

INSPIRE
CREATIVITY

INVESTIGATE
SOLUTIONS

The KAUST School's Strategic Plan



Elevate and Expand Learning Opportunities

- Create a rigorous academic program that builds skills in core literacies
- Adopt and implement internationally benchmarked standards in all discipline areas K1-12
- Increase student voice and choice allowing students to lead and engage in innovative, real-world learning opportunities
- Develop our culture of data-informed decision-making
- Adapt and expand our current academic offerings
- Expand opportunities for experiential and hands-on learning by utilizing resources available at KAUST
- Implement a multi-tiered system of support that is aligned in delivery method from K1-12



LEARNING

Academic
Empowered
Personalized
Collaborative



WELL-BEING

Belonging
Personal Growth

SUPPORT AND DEVELOP OUR HUMAN RESOURCES

- Provide necessary professional development that will nurture talent and build organizational capacity
- Attract and retain high quality international educators

ADVANCE TKS THROUGH COMMUNICATION, PARTNERSHIPS & A SERVICE-ORIENTED APPROACH

- Modernize and streamline our approaches to communication
- Build a sustainable Alumni network to support TKS and enhance brand recognition locally and globally
- Enhance the learning program by building curricular ties with the university programs and leveraging opportunities for unique experiences



Enhance Engagement through Connections and Contribution

- Increase student clubs and activities that allow students to develop leadership skills, intercultural competencies, and build on the values of diversity and responsibility
- Increase access to college and career counseling and implement programs for students to build awareness of opportunities
- Increase the number of co-curricular offerings within a comprehensive scope and sequence for athletic, arts, and STEM skills and dispositions
- Create a two-way partnership which allows increased engagement between TKS and KAUST
- Build a culture of contribution where teachers and students support activities outside the regular curriculum



Ensure a Commitment to Well-being

- Create a program focused on well-being and child safeguarding
- Build a comprehensive scope and sequence for guidance counseling and well-being
- Implement robust measures to address child safeguarding
- Review grade level groupings and related systems and structures to appropriately support students
- Implement programs that support student transitions into, within, and out of the school

PROVIDE MISSION-ALIGNED FACILITIES

- Create learning environments that are inspiring, modern, and innovative
- Engage architects & educators in the building plan in order to enhance teaching learning and well-being
- Provide high quality support services that facilitate the educational experience

ENSURE APPROPRIATE AND CONSISTENT FINANCING

- Promote effective governance
- Ensure consistent financial support to meet the goals of the Strategic Plan

Learning

- Create a rigorous academic program that builds skills in Core Literacies
- Adopt and implement internationally benchmarked standards in all discipline areas K-12
- (math, language, science, & well-being)
- Adapt and expand current academic offerings
- Laying the groundwork for:
 - Increased voice and choice, and implementing a robust system of support for students
 - Developing culture of data-informed decision-making

Engagement

- Increase access to college and career counseling and implement programs for students to build awareness of opportunities
- Increase engagement between TKS and the university
- Laying the groundwork for:
 - Increasing clubs and co-curricular activities for students

Well-being

- Build a comprehensive scope and sequence for guidance and wellbeing curriculum
- Implement robust measures to address child safeguarding
- Review grade level groupings and related systems and supports
- Laying the groundwork for:
 - Implementing processes that support student transitions



Introduction to the IB

TKS is an IB World School that offers the Primary Years Program, Middle Years Program and Diploma Program of the International Baccalaureate; a continuum of high-quality, international education across all grade levels. The IB is the most respected and widely followed academic program in the international school world. It has grown increasingly popular in many national education systems, with more than 4,000 schools worldwide offering IB programs. As such, it is well suited to meet the needs of our diverse and internationally minded community.

The IB is different from other curricula because it:

- Encourages students to think critically and challenge what they are told.
- Is independent of governments and national systems, and therefore able to incorporate best practice from a range of international frameworks and curricula.
- Encourages students to consider both their local and international environment.

Research shows that IB students perform well on international academic assessments, and often better than students on other programs. In addition, Diploma Program graduates are better able to cope with demanding workloads and time-management challenges and feel more prepared for college-level coursework involving research and, than students from non-IB schools.



IB Learner Profile

The IB learner profile is the IB mission statement translated into a set of learning outcomes. It is a set of ideals that we use as inspiration, motivation and focus for our teaching and work in general.





STUDENTS

TKS Demographics

1962 Students

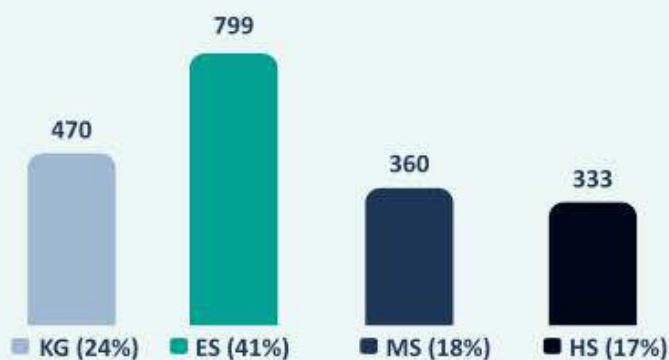


50%

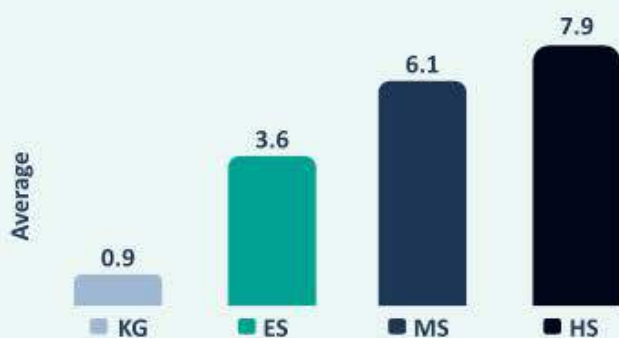


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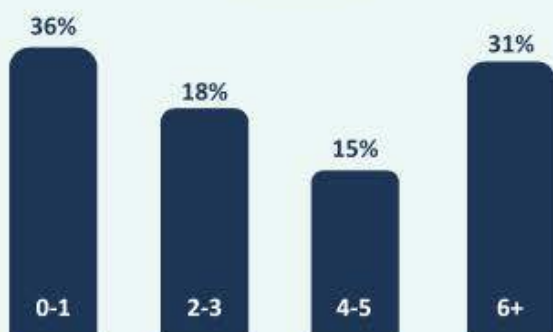
4 Divisions



Student Tenure



Years in School



75 Nationalities



28%



11%



9%



5%

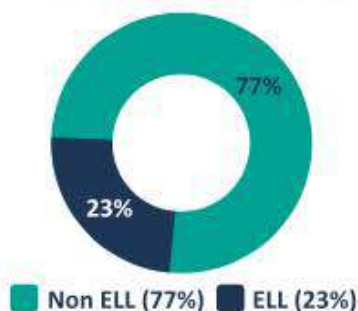


5%



42%

ELL Students



* English Language Learners per WIDA tests results excluding KG data. This information is based on WIDA level below 4.5 and based on 2023 scores.

Total Enrollment Increase by Year





STAFF TKS Demographics

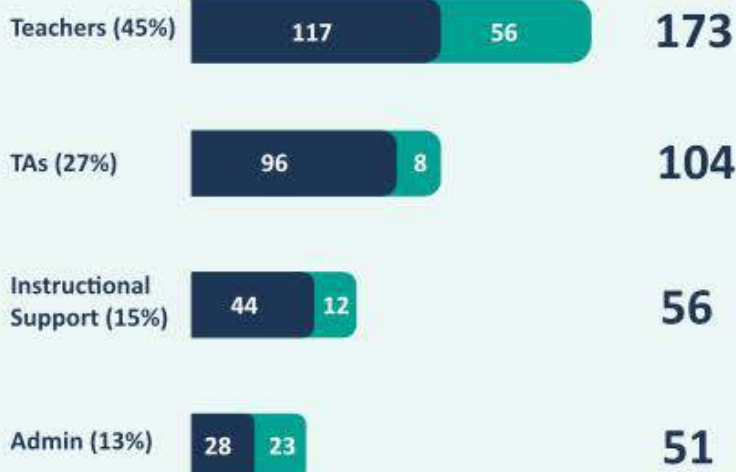
384 People



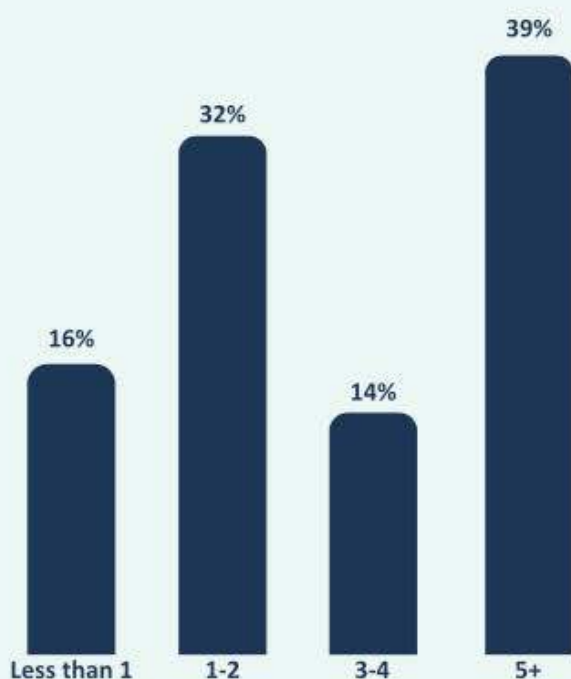
74%



26%



Years of Service



* Teachers, Professionals, Executives, Managers (excluding TAs and Saudi Advancement)

46 Nationalities



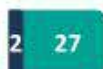
21%



19%



10%



7%



7%



36%

■ TAs ■ Other Employees

Teaching Staff



* Teachers, LS, K-12 personnel excluding TAs, Managers & Professionals

Professional Development

The KAUST School expects all faculty to develop their skills as professional educators. Continuing professional growth is one of the four focus areas of The KAUST School. All faculty are involved in regular, on-going professional learning throughout the entire year. The KAUST School has employed a team of Pedagogical Coordinators in each division of the school, who work closely with teachers to develop their professional inquiries, gather feedback and engage in regular coaching conversations. All faculty assess themselves on a set of professional and teaching practices and they lead their own appraisal with their principal.

Professional Development learning opportunities are vital to the continual growth of teachers and funds to support this are available on-site, off site, in country, and abroad. Professional development for teachers may include:

- In-school workshops
- External conferences and workshops
- Discussion groups
- Reading groups
- Work with on or off-site consultants
- Action research teams
- On-line learning
- Attendance at the school's regional conference, NESAC

All of these are possible approaches, with the approval of the Principal who makes the final decisions on individual and collective programming.

We encourage and support attendance at relevant professional conferences. In addition, our Pedagogical Coordinators regularly lead in-school professional learning opportunities, and each year we bring in leading experts in relevant fields of education to provide development for faculty on our campus.

As a faculty member at TKS you can expect to be working in an environment in which life-long professional growth is supported by the administration and this is deeply embedded within the school's culture.

Our facilities include:

- | | |
|----------------------------------|--|
| • technology equipped classrooms | • field house, which includes two competition courts |
| • science laboratories | • two auditoriums |
| • design and technology hub | • multiple creative arts spaces |
| • four libraries | • outdoor basketball and tennis courts |
| • 25 meter pool | • soccer pitch |
| • four gymnasiums | |







Live and Work

The KAUST School is a vibrant, multinational community of learners, teachers and staff. The faculty consists of more than 300 teachers, support staff and administrators. Seventy percent of the faculty have advanced degrees and most of them have international school experience. The school maintains classes of 18 students in early childhood and 21 students in elementary, middle and high school.

School staff live in the University campus community, built near the fishing village of Thuwal. The campus is 80 kilometers north of Jeddah, a cosmopolitan city which provides numerous opportunities for cultural experiences, exploration and shopping. The campus community is more of a small-town environment that features safe, attractive neighborhoods, with retail, recreation and entertainment facilities. Many activities center around the school and these activities are a focus for community interest-- musical and theatrical performances, team sports tournaments, academic competitions, and various exhibitions.

Recreation centers include a bowling alley, as well as a golf course, a marina, several beaches, tennis courts, playgrounds, a cinema, indoor racquet sports, and lots of wide-open spaces. There are also children's summer camps available. Summers are hot and humid and it's cooler and drier during autumn, winter and spring.

For more information visit:
Communitylife.kaust.edu.sa





Our Benefits

- Competitive Base Salary
- Plus Annual Over Base Allowance
- Savings 10% of Base Salary
- Pension 10% of Base Salary
- Relocation Assistance
- Medical & Dental
- TKS Schooling for eligible KAUST dependents
- Annual Travel Assistance
- Shipping Assistance
- Flights to/from KAUST at the beginning and end of contract

King Abdullah University of Science and Technology (KAUST)





Jeddah city



Taif city



Jeddah city



Abha city



Al-Ansa city

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