

### Job Description

Provides professional classroom instruction at the elementary, middle and/or high school level. May teach one or more academic subjects, special areas or teach all elementary classroom subjects. All teachers participate as members of collaborative teaching teams.

### Major Responsibilities

- Perform daily classroom teaching activities and engage in purposeful planning.
- Define classroom achievement goals, practice technology-infused instruction, and plan individualized courses of study for students.
- Work in cooperation with other teachers, curriculum coordinators, administrators and other school personnel.
- Evaluate student progress using research-based formative and summative assessment practices on a regular basis. Communicate students' progress to parents and engage them in their children's learning. Recommend and implement remedial or enrichment activities.
- Follow established policies, procedures and school guidelines.
- Participate in co-and/or extra-curricular school activities.
- Assist in the design and review of curriculum, in cooperation with educational specialists, curriculum coordinators, school administration and peers. Perform other duties as assigned.
- Pursue continuous learning and professional growth.
- Positively contribute to school culture.

### Other Responsibilities

- Designs instruction consistent with KAUST Schools' program goals and use instructional strategies that are consistent with the mission of the KAUST Schools
- Creates and maintain a respectful and positive learning environment
- Uses a variety of formative and summative assessment strategies
- Employs technology to support student learning
- Collaborates with colleagues to enrich instruction and professional practice

### Competencies

- Possess and apply professional knowledge and understanding of content, instructional strategies and student development.
- Design instruction consistent with The KAUST School curriculum.
- Create and maintain a respectful and positive learning environment.
- Use a variety of formative and summative assessment strategies.
- Employee technology to support student learning.
- Communicate clearly and accurately with various audiences.
- Develop caring and respectful relationships.
- Collaborate with colleagues to enrich instruction and professional practice.

- Differentiate instruction to ensure individual student needs are being met.
- Use reliable data from multiple sources to inform one's professional practice.

#### Qualifications

- Minimum two years of International Baccalaureate (IB) teaching experience in subject/area applying for
- Teaching degree and certification, or equivalent in subject/area applying for and minimum Bachelor's degree
- Experience and training in PYP/MYP/DP
- International teaching is preferred